



**PREVIOUS TEACHING ASSISTANTSHIPS AT YORK:**

Including any currently held.

Faculty/Course #/Title (e.g. LAPS/HIST2510/Canadian History)	Year (e.g. 2013-14)	Study Level (e.g. Ph.D. I)
_____	_____	_____
_____	_____	_____
_____	_____	_____
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**EDUCATION:** Begin with current.

Degree & Discipline	University	Date Completed/In Progress
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

**TITLES OF COMPLETED, OR IN PROGRESS, HONOUR, MASTERS AND/OR PH.D. THESES:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PUBLICATIONS:** Give authors, titles and journal references.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**CURRENT RESEARCH:**

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**RELEVANT GRADUATE LEVEL COURSE WORK:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**RELATED WORK OR ACADEMIC EXPERIENCE:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Employment Equity (completion of this section is voluntary):**

The information below is important for the CUPE 3903 Joint Employment Equity Committee. A high response rate is critical to the ongoing development of the CUPE 3903 Employment Equity Plan. We ask that you please self-identify by checking one or more of the boxes below and submit it to the departmental administrative assistant. Please note that in order for this information to be useful we need you to include your Employee Number.

Employee Number \_\_\_\_\_

<p><b>A. Visible minorities (racialized)</b> are persons, other than Aboriginal peoples, who are non-Caucasian in race or non-white in colour, regardless of birthplace.</p> <p>Based on this definition, are you a visible minority (racialized)?      Yes <input type="checkbox"/>      No <input type="checkbox"/></p> <p>If yes, you are invited to check all that apply:</p> <p><input type="checkbox"/> Arab <input type="checkbox"/> Black (e.g., African, American, Canadian Caribbean) <input type="checkbox"/> Chinese <input type="checkbox"/> Filipino <input type="checkbox"/> Japanese <input type="checkbox"/> Korean <input type="checkbox"/> Non-White Latin American (including indigenous persons from Central and South America) <input type="checkbox"/> Non-White West Asian (e.g., Iranian, Lebanese, Afghan) <input type="checkbox"/> South Asian/East Indian (e.g., Bangladeshi, Pakistani, Indian from India, East Indian from Guyana, Trinidadian, Sri Lankan, East African) <input type="checkbox"/> South East Asian (e.g., Burmese, Cambodian/Kampuchean, Laotian, Malaysian, Thai, Vietnamese, Indonesian)</p>
<p><b>B. Persons with disabilities</b> are those that have a long-term or recurring physical, mental, sensory, psychiatric or learning impairment and who:</p> <p>a) consider themselves to be disadvantaged in employment by reason of that impairment, <b>or</b> b) believe that an employer or potential employer is likely to consider them to be disadvantaged in employment by reason of that impairment. This also includes persons whose functional limitations owing to their impairment have been accommodated in their current job or workplace.</p> <p>Based on this definition, are you a person with a disability?      Yes <input type="checkbox"/>      No <input type="checkbox"/></p>
<p><b>C. An Aboriginal (Indigenous) person</b> is a North American Indian, Métis, or Inuit and/or a Treaty Indian or a Registered Indian and/or member of an Indian Band/First Nation.</p> <p>Based on this definition, are you an Aboriginal (indigenous) person?      Yes <input type="checkbox"/>      No <input type="checkbox"/></p>
<p><b>D. What is your gender identity?</b></p> <p><input type="checkbox"/> Man      <input type="checkbox"/> Woman      <input type="checkbox"/> Trans*      <input type="checkbox"/> Gender Non-conforming</p> <p>Trans* includes, for example trans, transgender, transsexual, genderqueer, two-spirit, transwoman, transman</p>
<p><b>E. LGBTQ2</b> is an umbrella term for persons who identify, for example as, lesbian, gay, bisexual, transgender, two-spirited, genderqueer, questioning, or who otherwise express gender or sexual diversity. Do you identify as LGBTQ2?</p> <p><input type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p>*Trans includes, for example trans, transgender, transsexual, gender queer, two-spirit, transwoman, transman</p>
<p><b>F.</b> If under representation in certain designated groups is found, we will conduct focus group sessions to gain more information about potential barriers to employment. This will assist us in creating a work environment where every employee feels valued, respected and supported in achieving their career goals.</p> <p>May the Employment Equity Officer contact you to participate in focus groups?      Yes <input type="checkbox"/>      No <input type="checkbox"/></p>
<p><b>G.</b> <input type="checkbox"/> I choose not to complete the self-identification survey at this time.</p>

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**NOTE: If you are a person with a disability and wish to discuss workplace accommodation please contact the University's Employee Well Being Office:**

**<http://www.yorku.ca/hr/units/employeerelations/ewb.html>**

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RECEIPT OF APPLICATION  
from  
YORK UNIVERSITY

DATE: \_\_\_\_\_

FACULTY: \_\_\_\_\_ DEPARTMENT/DIVISION: \_\_\_\_\_

This is to acknowledge receipt of \_\_\_\_\_'s blanket/specific (circle one) application form. Please note that the blanket application applies to all positions in this Unit for all academic sessions which commence during the twelve months following January 31.

Signed \_\_\_\_\_

Revised: September 2016